# Lecture 7: Maps, 2 of 2: How to Map Data

March 17, 2025

#### **Course Administration**

- 1. Sign up for consultations!
  - This week, Wed. and Thurs., in lieu of class meeting April 17
  - If more slots needed, let me know
- 2. In-class workshop April 7: handout online, linked under lecture 6
  - April 6, 3 pm: post rough drafts of graphs
- 3. Last Monday and Wed. of class April 28 and 30 are in-person presentations

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4. Anything else?

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 G/B/U
 5 Choices
 3 Types of Maps
 Size V. Intensity
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 Maps in R
 Next Class

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#### Next Week's Assignment

#### Find a choropleth or dot density or other data map.

Finder	Commenter
Caden S.	Cade D.
Maddie S.	Natalie W.

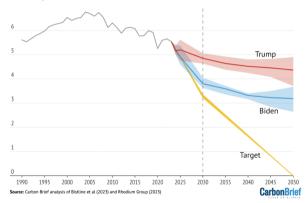
#### This Week's Good Bad and Ugly

Finder	Commenter
Cade D.	Liz W.
Natalie W.	Caroline W.

#### Liz on Cades's Example: Greenhouse Gas Emissions

A Trump election win could add 4bn tonnes to US emissions by 2030

Greenhouse gas emissions, billion tonnes of CO2e



Analysis: Trump election win could add 4bn tonnes to US emissions by 2030, *Carbon* Brief: Clear on Climate, March 6, 2024.

## Caroline on Natalie's Example: Changing Temperatures

#### Ocean surface temperatures broke records in the first half of 2024

Average daily sea surface temperature, C

21.5C



Guardian graphic. Source: Noaa, Maine Climate Office, Climate Change Institute, University of Maine. Note: data covers oceans from 60 degrees north to 60 degrees south of the equator

Horton et al, "The climate crisis in charts: how 2024 has set unwanted new records," *The Guardian*, Nov. 20, 2024. [link]

# Map Half of Lecture

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#### A. Important choices for choropleth maps

- B. Three types of maps
  - 1. Graduated symbols
  - 2. Dot density
  - 3. Choropleth
  - 4. Combination of count and intensity
- C. Size versus intensity
- D. Best practices
- E. Goats

### What You've Already Learned About Maps

- What a map is
  - projection
  - borders
- Use only if you want to convey a geographic relationship
- How to make maps in R: sf

### What You've Already Learned About Maps

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Today: more on how to show data in maps

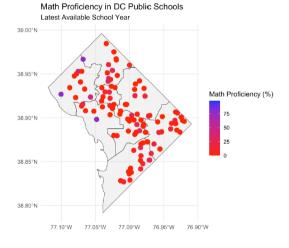
# What You've Already Learned About Maps

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- projection
- borders
- Use only if you want to convey a geographic relationship
- How to make maps in R: sf

Today: more on how to show data in maps



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# A. Five Big Choices

Next Class

# A. Five Big Choices in Presenting Data

- 1. "how many categories to use"
- 2. "how to make these categories reflect significant trends in the data"
- 3. "how to show progressive increases in intensity with an unambiguous series of graphically stable area symbols"
- 4. "how to describe the intensity variable clearly and concisely"
- 5. "how to link the symbols, classification, and intensity measurements with an informative, easily interpreted map key"

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# A. Five Big Choices in Presenting Data

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Largely drawn from Mark Monmonier's *Mapping it Out: Expository Cartography for the Social Sciences* 

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## A Pathway to Answers

Start with the point

- What question are you trying to answer?
- What point are you trying to make?
- Which parts of the distribution are important?

## A Pathway to Answers

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Start with the point

- What question are you trying to answer?
- What point are you trying to make?
- Which parts of the distribution are important?

And think about the data

- What question can your data answer?
- What level of aggregation does your point require?

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 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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# B. Three Types of Maps

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 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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#### Three Types of Maps

- 1. Graduated symbols
- 2. Dot density
- 3. Choropleth

#### **B.1.** Graduated Symbols

- Use symbol of graduated size to convey size or number
- Plot symbol at center of polygon
- Or at point location
- Used to convey absolute magnitudes examples?

## B.1. Graduated Symbols

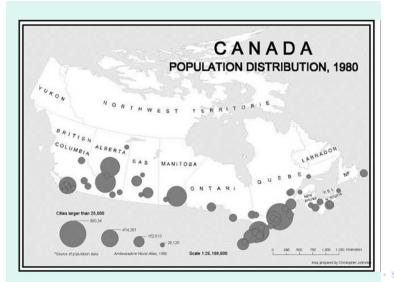
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- Use symbol of graduated size to convey size or number
- Plot symbol at center of polygon
- Or at point location
- Used to convey absolute magnitudes examples?
  - area
  - number of people
  - total home value

3 Types of Maps 

Maps in R

# Graduated Symbol Example



Strengths and Weaknesses of Graduated Symbol Maps

What do you think?

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# Strengths and Weaknesses of Graduated Symbol Maps

What do you think?

- Strengths
  - Disassociates area of administrative unit from magnitude conveyed
  - One of few methods for conveying absolute magnitude geographically

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- Weaknesses
  - Can be hard to see all areas
  - 2-D size frequently not interpreted quantitatively appropriately

# Strengths and Weaknesses of Graduated Symbol Maps

What do you think?

- Strengths
  - Disassociates area of administrative unit from magnitude conveyed
  - One of few methods for conveying absolute magnitude geographically
- Weaknesses
  - Can be hard to see all areas
  - 2-D size frequently not interpreted quantitatively appropriately

Best for situations where you want to convey absolute, not relative, magnitude

Best Practices for Graduated Symbol Maps

- Use them to convey magnitude
- Make symbols large enough to distinguish
- Be careful of overlap

### B.2. Dot Density Maps

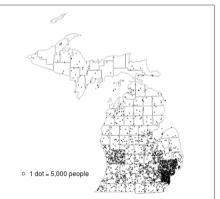
- Use dots within administrative unit polygons to represent magnitudes
- Similar to graduated symbol map, but can convey magnitude of more than one group
- Each dot can represent one unit, or can represent multiples, such as 10 people

3 Types of Maps 

Maps in R

# Dot Density Example

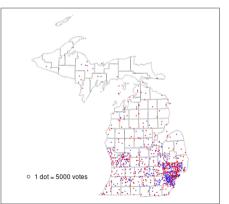
Michigan 2010 Population Dot Density Map



From https://msu.edu/~ashton/classes/866/notes/lect20/dot\_mapping.html

#### And With Two Variables

Michigan 2016 Election Dot Density Map



From https://msu.edu/~ashton/classes/866/notes/lect20/dot\_mapping.html

Strengths and Weaknesses

 Admin
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 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
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# Strengths and Weaknesses

- Strengths
  - In my opinion, frequently better at conveying magnitude that graduated symbols

- Can describe magnitude of more than one type
- Weaknesses
  - · Conveys a geographic specificity to data that do not exist
  - May generate confusion with specific points

#### Dot Density Best Practices

• Use only when geographical granularity of data approximate granularity of depiction

• Use color as in our upcoming discussion of choropleth maps

# B.3. Choropleth Maps

- Used to show relative rates or intensities across space
- Examples?

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 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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  - population density
  - share in poverty
  - share covered by health insurance

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 G/B/U
 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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# B.3. Choropleth Maps

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- Used to show relative rates or intensities across space
- Examples?
  - population density
  - share in poverty
  - share covered by health insurance
- these can be continuous: unclassed
- or broken up into categories: classed
- Also used to show categorical differences across space
- Examples?

# B.3. Choropleth Maps

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  - population density
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- Also used to show categorical differences across space
- Examples?
  - ACA adoption or not
  - type of procurement legislation

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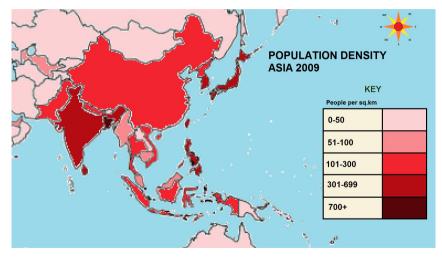
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# Choropleth with Intensity



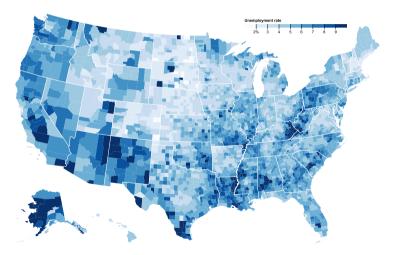
From https://www.youtube.com/watch?v=PkmAiINPdrI

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3 Types of Maps 

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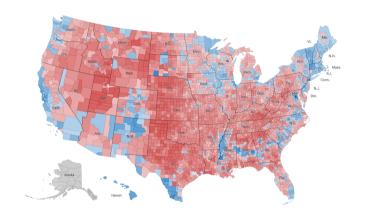
# Choropleth with Intensity



From https://bl.ocks.org/mbostock/4060606

3 Types of Maps 

# Choropleth with Divergent Scale

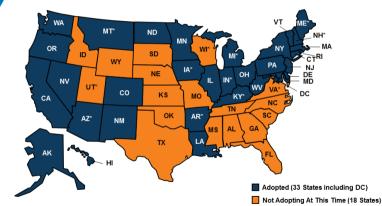


From https://www.nytimes.com/2016/10/19/upshot/ what-this-2012-map-can-tell-us-about-the-2016-election.html < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ Categorical Map

Maps in R

3 Types of Maps

Current Status of State Medicaid Expansion Decisions



NOTES: Current status for each state is based on KFF tracking and analysis of state achity: 'AR, AZ, IA, IN, KY, MI, MT, and INH have approved Section 1115 expansion waivers. VA is considering adopting expansion in heir FY 2019 state budget and UT passed a law directing the state to seek CMS approval to partially expand Medicaid to 100% FPL using the ACA enhanced match, see the link below for more detail. CMS approved the Kentucky IFEA.TH expansion waiver on January 12, 2016; implementation will begin in April 2018. ME adopted the Medicaid expansion through a ballot initiative in November 2017; the ballot measure requires submission of a state plan amendment (SPA) within 90 days stati measure's effective date; however, the governor failed to meet the SPA submission deadline (April 3). WI covers adults up to 100% FPL in Medicaid, but did not adopt the ACA expansion. 
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 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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Strengths and Weaknesses of Choropleth Maps

What do you think?

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# Strengths and Weaknesses of Choropleth Maps

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What do you think?

- Strengths
  - Relatively easy to interpret
  - Can be flexible in how you determine categories and scales
- Weaknesses
  - · Associates area of administrative unit with magnitude conveyed
  - Can be hard to see all areas
  - Shows only one variable or type

# Strengths and Weaknesses of Choropleth Maps

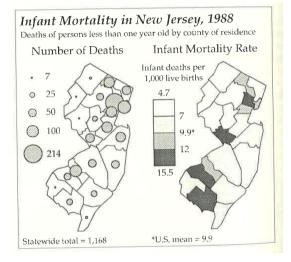
What do you think?

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  - Associates area of administrative unit with magnitude conveyed
  - Can be hard to see all areas
  - Shows only one variable or type

Best for situations where you want to convey relative, not absolute, magnitude; and for categorical definitions where space matters

B.4. Combination of Count and Intensity Information

3 Types of Maps



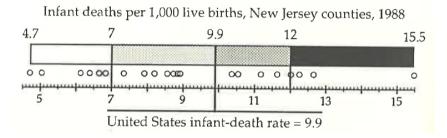
Monomnier, Figure 6.5

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Better Yet, the Histogram Legend

What does this add that the choropleth cannot convey?

3 Types of Maps



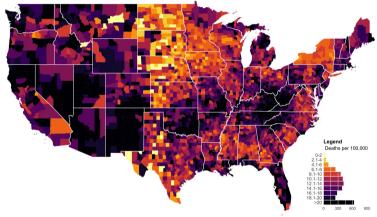
Monomnier, Figure 6.10

3 Types of Maps 0000000000000000000000

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## Another Histogram Legend

#### Drug poisoning deaths (2014)



Source: https://blogs.odc.gov/nchs-data-visualization/drup-poisoning-mortality/

From https://mathewkiang.com/2017/01/16/using-histogram-legend-choropleths/

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# C. Size vs Intensity

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## Monmonier on Count vs. Intensity Data

- Monmonier says never use a choropleth map for count data
  - Why?

## Monmonier on Count vs. Intensity Data

- Monmonier says never use a choropleth map for count data
  - Why?
  - Because size should be the "principle visual variable" for such maps
- M. says use a choropleth for intensity

## Monmonier on Count vs. Intensity Data

- Monmonier says never use a choropleth map for count data
  - Why?
  - Because size should be the "principle visual variable" for such maps
- M. says use a choropleth for intensity
- Agree with overall sentiment, but not sure it holds in all cases

## D. Best Practices

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### **D. Best Practices**

- 1. Categories
- 2. Colors
- 3. Histogram legend
- 4. Worst practices

# D.1. Categories

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- 4 is great
- Don't use more than 5 or 6
- Use an intensity ramp only when
  - you care very little about the exact values
  - you care little about comparison between values

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Size V. Intensity

Best Practices

Size V. Intensity

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D.1. How to select categories?

Potential category types

- Equal interval
- Quantile
- Natural breaks

Best Practices 

# D.1. How to select categories?

### Potential category types

- Equal interval
- Quantile
- Natural breaks

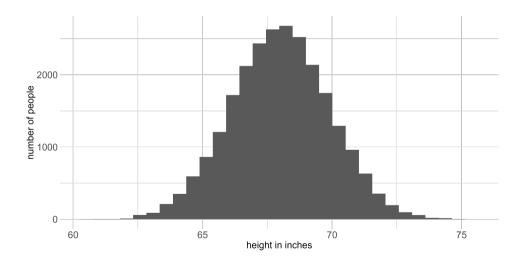
Use data to show example

- "synthetic" height data
- from Hong Kong
- based on real data
- documentation lacking

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 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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## Histogram for Height



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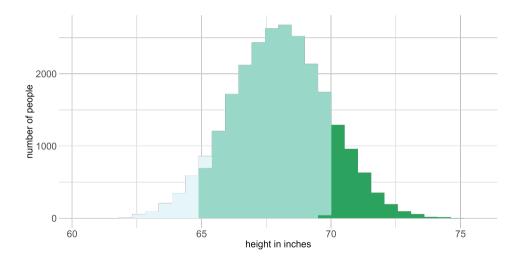
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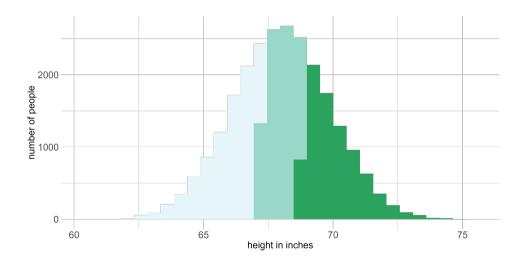
## Is this Equal Interval or Terciles?



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## And Terciles



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### D.2 Colors

- Make the most intense color the largest value
- Avoid pattern fills if at all possible
- Make your legend a dot plot or histogram with the same colors
- Put anything else on map in a light color

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### Three Types of Color Fills

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### Three Types of Color Fills

### Categorical



Best Practices 00000000000000

Maps in R

# Three Types of Color Fills

### Categorical

#### CATEGORICAL 6-COLOR



### Sequential

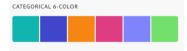
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# Three Types of Color Fills





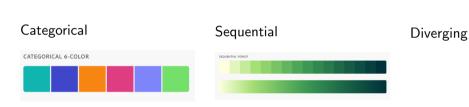
### Sequential



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### Maps in R Next

# Three Types of Color Fills



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## Three Types of Color Fills





### More Color Rules, From Adobe

- 1. Use categorical colors for categories, not ordered items
- 2. Use sequential colors for ordered items, not categories
- 3. Use diverging colors for ordered items where the middle matters
- 4. Don't use more than 6 categorical colors
- 5. Use darker colors for larger numbers

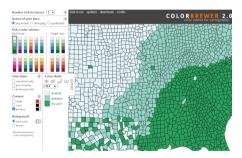
See full page on data visualization colors here

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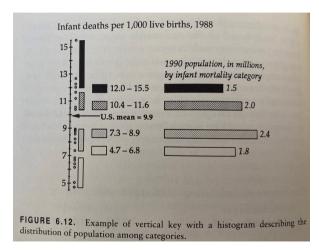
## Use ColorBrewer

- Named after Cynthia Brewer
- http://colorbrewer2.org/
- You say
  - number of classes
  - sequential or divergent or qualitative
  - multi-or single hue
  - your preferred color
  - color-blind friendly?
  - screen or printer?
  - and more...
- and it gives you a color scheme!



Best Practices 0000000000000000

# D.3. Histogram Legend



Why is this even better than the previous?

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### D.4. Worst Practices

- Rainbow colors for classification
- Ones that are frequently bad ideas
  - Map total amounts
  - Map by geographic unit "geographic features that are continuous in nature"

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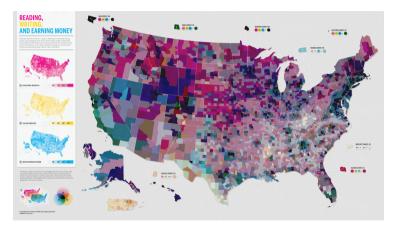
### D.4. Worst Practices

- Rainbow colors for classification
- Ones that are frequently bad ideas
  - Map total amounts
  - Map by geographic unit "geographic features that are continuous in nature" "... because their distributions are not controlled by political or administrative subdivisions" (DTB, p. 104)

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## Beautiful Confusing Map



From https://gis.stackexchange.com/questions/3087/
what-makes-a-map-be-classed-as-badly-designed

# D. Think About Goats

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# "This is Literally Every Goat in the United States"

One dot = 500 goats.



WASHINGTONPOST.COM/WONKBLOG

Source: USDA Agricultural Census

Except it is not! See WP article

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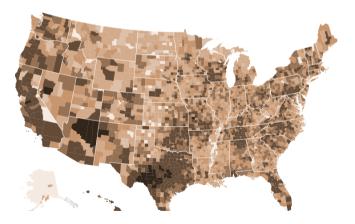
Size V. Intensity

Maps in R Next Class

Goats by County

#### Goat population, by county

0	A few	5	250	500	1,000	10,000	



### See WP article

# These Maps in R

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 G/B/U
 5 Choices
 3 Types of Maps
 Size V. Intensity
 Best Practices
 Size V. Intensity
 Maps in R
 Next Class

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## Next Lecture

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- Next week: No class consultations later this week
- Next next week: Line charts
- Read
  - Few, parts of Chapter 10, pages 217-200, Chapter 13
  - Chang, Chapters 4 and 7