Lecture 8: Regression Discontinuity, 2 of 2

October 25, 2023

Course Administration

- 1. Problem set 3 should be in
- 2. Quantitative summary due 11/1
- 3. Workshop (11/15) instructions posted next class

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- 4. Presentation dates assigned
 - Nov. 29 and Dec. 6
 - see lectures tab for names
- Please come see me about your replication paper
- 6. Any other issues?

Lecture 8: RD and RDK

Background on RD and RDK

- 1. RD Recap
- 2. Fuzzy RD
- 3. Regression Kink
- 4. How-to, Again

Manoli and Turner

- 1. Research question, endogeneity and data
- 2. Discontinuity, estimating equations, validity
- 3. Results

RD Recap

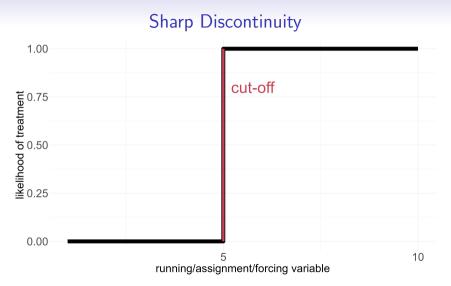
What do you need for a RD design?

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You need a discontinuity!

What do you need for a RD design?

- You need a discontinuity!
- Where you have treatment on one side and no (or little) treatment on the other



We usually don't graph sharp discontinuities because they are boring!

We Analogize RD to an Experiment – Why?

RD: Recap RD: Fuzzy RD RD: Regression Kink RD: How-to PA: How-to

We Analogize RD to an Experiment – Why?

Because

- close to the discontinuity
- treated and untreated units
- should be observationally equivalent
- pre-treatment

$$Y_i = \alpha_0 + \alpha_1 D + \alpha_2 f(X - c) + \alpha_3 D * f(X - c) + \alpha_4 Q + \epsilon$$

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or

$$Y_{i} = \alpha_{0} + \alpha_{1}D + \alpha_{2}(X - c) + \alpha_{3}(X - c)^{2} + \alpha_{4}D * (X - c) + \alpha_{5}D * (X - c)^{2} + \alpha_{6}Q + \epsilon$$
 (2)

$$Y_i = \alpha_0 + \alpha_1 D + \alpha_2 f(X - c) + \alpha_3 D * f(X - c) + \alpha_4 Q + \epsilon$$

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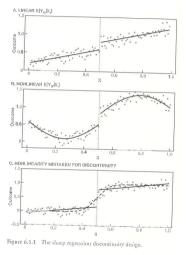
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 (2)

Or, make X bigger and \bar{X} smaller so that the window around c is narrower.

RD: Recap RD: Fuzzy RD RD: Regression Kink RD: How-to PA: How-t

Specification Matters Because Data Can Be Odd



Source: Angrist and Pischke, Mostly Harmless Econometrics.

What are the testable implications for the validity of a RD design?

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- Discontinuity of treatment
- Dontinuity of pre-determined observables
- No bunching of observations at discontinuity

RD: When it's Fuzzy

Sharp vs Fuzzy

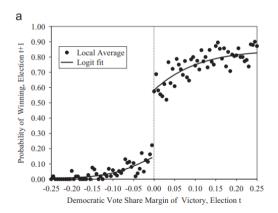
- Sharp RD: perfect compliance with treatment at the cut-off
- Fuzzy RD: a higher likelihood of compliance with treatment at the cut-off

Sharp Discontinuity **Outcome** Examples

RQ: Impact of Incumbency on election at

time t+1

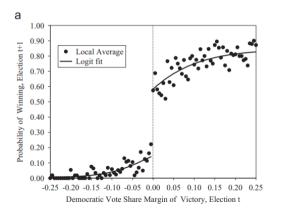
Treatment: Winning election at time t



Sharp Discontinuity **Outcome** Examples

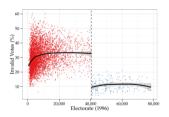
RQ: Impact of Incumbency on election at time t+1

Treatment: Winning election at time t



RQ: What is the impact of electronic voting on invalid votes?

Treatment: Electronic voting, electorate > 40,000



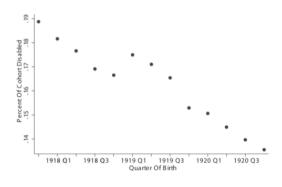
In Brazil, no paper ballots with electorate > 40,000

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So we can then think about fuzzy RD as a LATE, where the effect we estimate is for compliers.

RD: Regression Kink

Basic Intuition

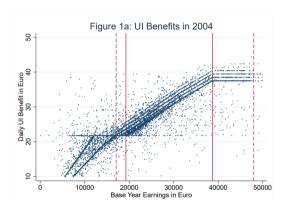
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Basic Intuition

- RD uses a break in likelihood of treatment at cut-off
- RK uses a shift in likelihood of treatment at cut-off
- As before, we are interested in change in Y given change in X, where the variation in X comes from the variation at the kink
- RK identification requirements from Card et al (Econometrica, 2015; pictures are from working paper version)
 - 1. "conditional on the unobservable determinants of the outcome variable, the density of the assignment variable is smooth (i.e., continuously differentiable) at the kink point in the policy rule" and
 - 2. "the treatment assignment rule is continuous at the kink point"
- Second one affects interpretation; not strictly necessary

dmin RD: Recap RD: Fuzzy RD **RD: Regression Kink** RD: How-to PA: How-to

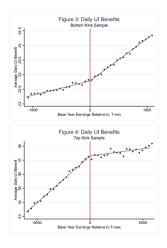
A Treatment Example



Source: Card et al (2015) in *Econometrica*; but all figures are from NBER working paper no. 18564.

- Figure 1 is unemployment insurance receipt by income in Austria
- Lines are not drawn those are perfect compliers with the schedule
- Authors suggest there are various errors that lead them not to get everyone on the line
- Five lines in the middle portion of the figure are for number of dependents

Figures 3 and 4 Zoom in on Parts of Figure 1(a) for Single Workers

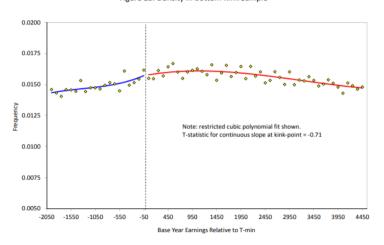


Now formulated as (X - c)

RD: Recap RD: Fuzzy RD RD: Regression Kink RD: How-to PA: How-to

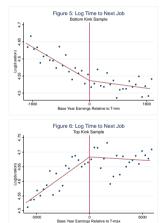
Can You Precisely Manipulate the Running Variable?

Figure 2a: Density in Bottom Kink Sample



- Vertical axis is concentration of observations
- No bunching in the distribution of earnings at the kink points
- → cannot manipulate distance to the running variable

Outcomes: How Long Does it Take to Find a New Job?



- Figures 5 and 6 are the outcomes how long does it take you to find a new job?
- Bottom kink (5)
 - As pre-UI earnings increase, people take less time to find a job
 - This relationship changes at the kink
 - On the more generous side of the kink, the rate of job finding slows
- Top kink (6): as benefits sort of plateau, people start finding jobs faster

Formal statement of RK (from Card, Lee, Pei and Weber, 2012)

- Suppose we have a model $Y = \tau b(V) + g(V) + \epsilon$, where the kink is at $V = v_0$
- b(V) is the assignment function: how much UI you get
- g(V) is how the assignment variable otherwise impacts the outcome Y
- Assume
 - 1. "b(V) [is] a deterministic and continuous function of V, with a kink and V=0"
 - 2. "g(.) and $E(\epsilon|V=v)$ have derivatives that are continuous in V at V=0"
- Then

$$\tau = \frac{\lim_{v_0 \to 0^+} \frac{dE(Y|V=v)}{dv} | V = v_0 - \lim_{v_0 \to 0^-} \frac{dE(Y|V=v)}{dv} | V = v_0}{\lim_{v_0 \to 0^+} b'(v_0) - \lim_{v_0 \to 0^-} b'(v_0)} \approx \frac{\Delta Y}{\Delta b(V)}$$

RD: How-to, Redux

How-to Steps

- 1. Find a discontinuity that's credible
- 2. Make a graph
 - treatment variable
 - outcome variable
 - number of observations
- 3. Do a RD regression
- 4. Tests for validity

Manoi and Turner: Income and College Attendance

Manoli and Turner on Income and College Attendance

- 1. Research question, endogeneity and data
- 2. Discontinuity, estimating equations, validity
- 3. Results

Research question

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Endogneity concerns

 Suppose we wanted to just do a simple OLS to answer the question that Manoli and Turner are interested in. What would we estimate?

$$\mathsf{attendance}_i = \beta_0 + \beta_1 \mathsf{income}_i + \beta_2 X_i + \epsilon_i$$

• Why is this a bad idea?

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- Why is this a bad idea?
- Family income correlated with lots of other things that affect college going: parental education, education habits, etc.

• What is the unit of observation?

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 - Person in a year

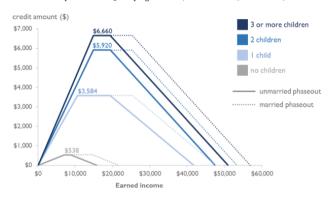
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 - Person in a year
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 - Tax data, but it seems like people are defined from social security records
- \bullet There are \sim 4 million high school seniors/year in the US, so this is a selected sample
- See Appendix Table 4 for sample selection

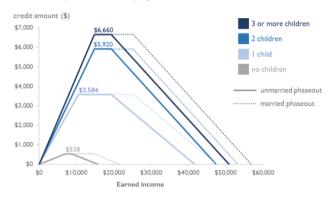
Manoli and Turner: EITC

EITC Amount by Number of Qualifying Children, Marital Status, and Income, 2020



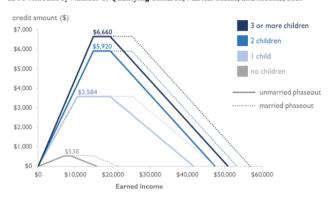
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- Dates from Nixon
 Administration, and has been scaled up over time
- What does the pyramid shape of the benefit mean?

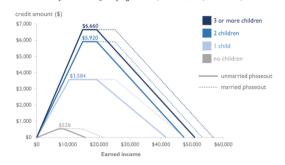
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- What's the idea behind this program?
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- What does the pyramid shape of the benefit mean?
- Where might you want to lie about your income if you could? why?

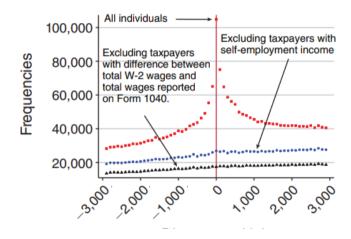
nin RD: Recap RD: Fuzzy RD RD: Regression Kink RD: How-to **PA: How-to**

Potential Kinks



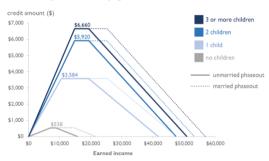
- Where are the potential kinks in this setup? (Fig 2b)
- Why is the first kink more attractive than the second one?
 - fn 16, p. 9 says "We have explored using a regression kink design at the second and third EITC kink points using a restricted sample that has earned income equal to AGI. ... Furthermore, when restricting to this unusual sample, we find small but statistically significant evidence of sorting along the running variable (i.e. bunching at the kink point)"
 - What does "bunching" mean here?

A Bad Kink for Some People



The Slope Comparison

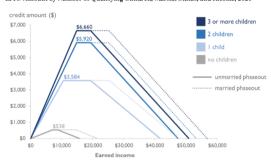
On which kink in this picture are we focusing?



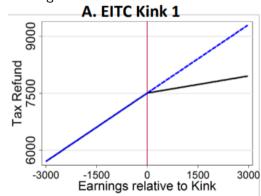
The Slope Comparison

On which kink in this picture are we focusing?

EITC Amount by Number of Qualifying Children, Marital Status, and Income, 2020



Zooming in on the first kink



Estimation

$$enroll_i = \beta refund_i + g(kinkdist_i) + \epsilon_i$$

- enroll $_i$ is 0 or 1, depending on whether you enroll in higher education in the fall following the spring refund
- refund; is the tax refund (not just EITC)
- kinkdist; is income distance to the kink
- The idea is to find the $\hat{\beta} = \frac{\Delta \text{enrollment}}{\Delta \text{refund}}$

Estimation, Again

But more exactly, they estimate

enroll_i =
$$\alpha$$
kinkdist_i + $\delta_e D_i$ kinkdist_i + $\alpha_2 X_i + \epsilon_i$
refund_i = γ kinkdist_i + $\delta_r D_i$ kinkdist_i + $\alpha_2 X_i + \epsilon_i$

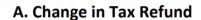
- $D_i = 1$ after the kink
- Note that

$$\hat{\beta} = \frac{\hat{\delta_e}}{\hat{\delta_r}}$$

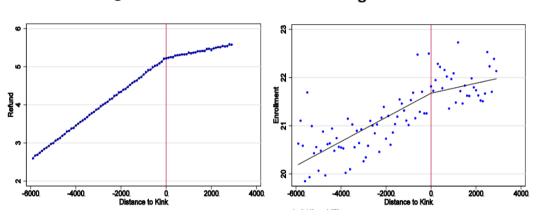
• Alternatively, we could instrument for refund; in the below with D_i kinkdist;:

$$enroll_i = \beta refund_i + kinkdist_i + \epsilon$$

Results In Pictures



B. Change in Enrollment



 How do we interpret the top two coefficients?

Table 2: RKD Estimates

	Full Sample		1 Child	
	First Stage	Reduced Form	First Stage	Reduced Form
	Refund	Enrollment	Refund	Enrollment
Slope Change	-0.343	-0.147	-0.337	-0.152
	(0.002)	(0.060)	(0.001)	(0.107)
Effect of \$1000 on	0.430		0.450	
Enrollment (IV)	(0.175)		(0.317)	
N	1,427,447		4	65,745

- How do we interpret the top two coefficients?
 - An extra \$1,000 dollars yields a -0.343 change in the slope of the refund

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- Is enrollment lower after the kink?

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Notes: Each coefficient is estimated from a separate regression. Each regression includes dummy variables fo filing status. Standard errors are clustered based on \$100 bins of earnings relative to the kink point.

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An extra \$1,000 dollars yields a

• Is enrollment lower after the kink? no!

Table 2: BKD Estimate

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- Remember this is a change in the rate of change
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- Is enrollment lower after the kink? no!
- Remember this is a change in the rate of change
- IV result is 0.430 (about -0.147/-0.343)
- Interpretation? An additional \$1k of refund yields 0.43 pp increase in enrollment

Validity Tests

• What are the two key underlying assumptions?

Validity Tests

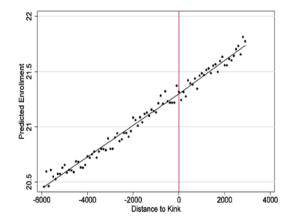
- What are the two key underlying assumptions? (listed p. 14)
 - 1. "other covariates do not change at the kink points" and
 - 2. "taxpayers do not sort along the tax schedule"
- What kind of evidence can you show on this?

1. "Other Covariates Do Not Change at the Kink Points"

- Put all covariates together into "predicted enrollment"
- What is this "predicted enrollment"?

enrollment_i =
$$\gamma X_i + \epsilon_i$$

- Make enrollment_i = $\hat{\gamma}X_i$
- A way to combining a bunch of covariates into one
- Footnote 19 says individual covariates could have a kink even if their aggregate does not. They say it's not true, but don't say more than that.



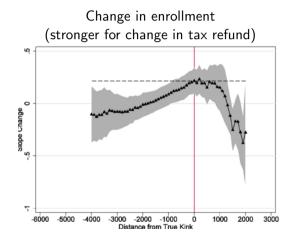
PA: How-to

- Look at number of people around the kink – see fig 4a
- Look to see if the kink is important how?
 - where should difference in slope be largest?

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 - the move the kink location around and look for differences

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Next Lectures

- Next two classes on matching
- Matching 1
 - comment on my paper, and it's ok to complain
- Next class: quantitative summary due